**Booker T. Washington High School**

**2015 - 2016**

**Course Syllabus**

**Teacher:** C. Hayes **Principal:** Dr. Wilson

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**Course Name:** AP U.S. History **Grade**: 11

**Tutorial Days & Time**: Tuesday, 3:30pm-5:00pm

***The mission of the Booker T. Washington High School is to create a safe, supportive, and rigorous learning environment that will empower students to positively impact the global community.***

**Course Description**

 This course is designed to provide a college-level experience and preparation for the Advanced Placement (AP) Examination in May 2016. An emphasis is placed on interpreting documents, mastering a significant body of factual information, and writing critical essays. Topics include life and thought in colonial America, revolutionary ideology, constitutional development, Jeffersonian and Jacksonian democracy, nineteenth-century reform movements, and Manifest Destiny. Other topics include the Civil War and Reconstruction, immigration, industrialism, Populism, Progressivism, World War I, the Jazz Age, the Great Depression, the New Deal, World War II, the Cold War, and the post-Cold War era.

**Textbooks:** *Out of Many,* Faragher 6e.

 *A Documentary History of the United States*

**Materials**

 The student needs the following materials: **pens (blue/black), at least a 2 inch 3-ring binder notebook (including Objectives with GPS/sponge, classwork/notes and vocabulary/homework), looseleaf paper, index cards, dividers, and a pocket folder.**

**Important exams: Milestone, AP U.S. History exam**

**Standards:** see attached

All of the readings should be completed by the beginning of the week during which they will be discussed. Test dates will be announced well in advance. There will be weekly quizzes on the readings.

**Course Outline – Historical Periods:**

**Period 1: 1491-1607** - The period from pre-Columbian Indian cultures to the founding of Jamestown covers the interaction of cultures and how Europeans, Native Americans, and Africans created a “new” world.

Period 2: 1607-1754 – Various mixtures of American Indians, Europeans, and African Americans created colonies with distinctive cultures, economies, and populations.

Period 3: 1754-1800 – Wars over empires provided the context for the American Revolution and founding of the United States, including the political struggles to form a “more perfect union.”

Period 4: 1800-1848 – The promise of the new republic played out during a period of rapid economic, territorial, and population growth that tested the political institutions that held the nation together.

Period 5: 1848-1677 – A war with Mexico intensified the conflict over slavery and states’ rights, which led to the Civil War and then to struggles to reconstruct the Union and address the legacy of slavery.

Period 6: 1865-1898 – Industrialization, the rapid growth of cities, and a large new wave of immigration transformed the American economy, society, culture, and regional identities.

Period 7: 1898-1945 – While the United States responded the impact of industrialization during the Progressive and New Deal years, it also became deeply involved in world affairs during World War I and II.

Period 8: 1945-1980 – The United States assumed a world leadership role during the Cold War, while society became more divided over issues of economic and social justice, especially for minorities and women.

Period 9: 1980-Present – A renewed conservative movement challenged the efficacy of government at home, while the end of the Civil War, the spread of globalization, and the increase in terrorism forced it to redefine its policies.

**Notebook:** One of the most important factors in your success will be organization. Purchase a binder at least two inches in width to store materials such as handouts, worksheets, and completed assignments. I will check your notebook periodically to evaluate your organizational skills. You may want to purchase a small notepad to write down assignments in your classes so you won’t forget them. You will be provided with guidelines.

**Attendance Policy:**

Students are expected to be in class on time, every day. Any day that a student is absent, he/she is expected to complete the class work and homework that was assigned on that day. **It is *the student’s responsibility* to obtain all missed assignments!** All make-up work must be completed within a week of the absence.

**Grading Policy:**

A 90-100 Perfection; complete mastery of the material

B 80-89 Exceeding expectations; mastering most material

C 70-79 Average; meeting some expectations

F 0-69 Failing

**Evaluation Criteria:**

**Project Grade (20%):**

* Students will complete DBQs and free response essays.

**Homework Grade (10%):**

* Students are expected to complete homework daily.
* Homework is due at the beginning of class.

**Classwork/Participation Grade (20%):**

* + Students are expected to complete all class activities to the very best of their ability.
	+ Classwork is due at the end of the class period that it was assigned, unless otherwise noted. Any assignment turned in late will lose 10% of the total grade for each week it is late.

**Tests (30%):**

* + Students will have a test at the end of each unit.

**Quizzes (20%):**

* + Students will have a quiz each week on the chapter covered.

**Deficiency Notices:** A deficiency notice will be issued when a student’s grade is 75 or less. These will be issued at least twice during the semester for these students. Expect a phone call to be made to your home in order to ensure that your parent/legal guardian has received the notice. Your progress can also be monitored through the parent portal of Infinite Campus. If you are struggling in class, you may be assigned a “mandatory tutorial” so we can address the concerns and help you get back on track.

**Assignment Policy:** Work assigned is for your benefit. Completing that work during class or at home will ensure your mastery of the content. Your work will be evaluated either through questioning or peer review.

**Make up Assignments:** Zeroes will be placed in the grade book whenever a student misses an assignment. Students will have up to (5) days to make up any missed assignments.

**Classroom Behavior:** This class is designed to allow us to work together and it is our responsibility to behave appropriately. Our actions have consequences and may cause others to not receive the full benefit of a lesson or put someone in harm’s way. Think of this room as an extension of your home where respect and kindness should be the norm. We must also be willing to look out for the person next tto us to ensure that they are learning and safe.

**A.P. U.S. History – Guidelines**

1. All school policies regarding behavior and appearance are enforced. See Student Handbook.

 2. You are to take notes in class and maintain a three-ring binder. You will

 receive numerous handouts as the year goes along, and a binder will be

 necessary to keep track of these things.

1. Homework will consist of occasional written assignments, daily reading of

The texts, and daily reviewing of class notes. All written work completed

Outside of class must be written in ink or typed.

 4. Make-up tests must be completed within three days of your return to school.

Essays that are assigned in advance are due the day you return. An unexcused absence on the day of a test or on the day a DBQ is due will result in a zero.

1. It is your responsibility to pick up any handouts missed due to absence. It is

also your responsibility to submit any previous assigned written assignments

on the day you return to school.

1. Document-Based Essays (DBQs) must be typed (double-spaced) or written in

ink. Essays will vary in length depending on the topic and are graded on content, use of documentary and outsider supporting evidence, grammar, spelling, and evidence of critical thinking. These essays have to be turned in on the day assigned.

1. If at any time you score below 80 on a test, you must come to tutorial that

week. I am available in room 3014 every Tuesday afterschool.

 **Booker T. Washington High School**

**Student Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I have read, reviewed with my parents/guardians, and understand the guidelines and expectations for this course.**

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**Parent/Guardian Signature Date**

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**Student Signature Date**